# Course Description

Risk management affects the entire organization and is commonly referred to as enterprise risk management (ERM). The focus for healthcare organizations is to reduce risk in all areas with the goals of quality improvement and cost reduction. The student will be introduced to the risk management process, current federal and state legislation, cost and benefits of safety programs in the healthcare setting, strategies for medical error and liability reduction, the use of healthcare information technology to reduce risk, current topics in health insurance, and managing risk in integrated healthcare delivery systems. Coursework will include a research paper, case analysis and classroom discussions and presentations.

Prerequisite:BUS 101.

# Course Outcomes (CO)

* **CO1**: Explain how risk management affects organizations.
* **CO2**: Relate the impact of risk management within a health care setting to business decisions.
* **CO3**: Assess the costs of clinical and non-clinical risk, including identifiable financial costs and hidden costs such as loss of reputation and opportunity costs.
* **CO4**: Clarify the regulatory environment within health care organizations.

# Program Learning Outcomes (PLO)

* **PLO1**: The ability to clearly and effectively prepare written business communications. (ULO 1, 2, 4)
* **PLO2**: Business students will apply knowledge and skills to make appropriate business decisions. (ULO 1, 2, 3, 4)
* **PLO3**: The student will be able to apply ethical and moral decision-making principles to business situations. (ULO 2, 3, 4)
* **PLO4**: The student will demonstrate decision-support tools required for business professionals. (ULO 2, 3, 4)
* **PLO5:** The student will demonstrate the ability to find, evaluate, and apply sources of information relevant to business issues and situations. (ULO 1, 2, 4)

**University Learning Outcomes (ULO)**

* **ULO1:** Knowledge of Human Cultures and the Physical and Natural World
* **ULO2:** Intellectual and Practical Skills
* **ULO3:** Personal and Social Responsibility
* **ULO4:** Integrative and Applied Learning­
* **ULO5:** Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

**Student Expectations**

Students are expected to:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Kavaler, F. & Alexander, R.S. (2014). *Risk management in healthcare institutions: Limiting liability and enhancing care*, (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

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# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 1 Discussion Question A | 4 | <insert due date> |
|  | Week 1 Discussion Question B | 4 |  |
|  | Enterprise Risk Management | 4 |  |
|  | Comparison Worksheet | 2 |  |
|  | Federal and State Regulations | 4 |  |
| **Week 2** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 2 Discussion Question A | 4 |  |
|  | Week 2 Discussion Question B | 4 |  |
|  | Employment Risk Case Research | 5 |  |
|  | What You Know About Health Care | 5 |  |
| **Week 3** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 3 Discussion Question A | 4 |  |
|  | Integrating Quality Blog | 5 |  |
|  | Research Paper Outline | 2 |  |
|  | Exam One | 7 |  |
| **Week 4** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 4 Discussion Question A | 4 |  |
|  | Week 4 Discussion Question B | 4 |  |
|  | Exam Two | 10 |  |
| **Week 5** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 5 Discussion Question A | 4 |  |
|  | Week 5 Discussion Question B | 4 |  |
|  | Office-Based Surgery Journal | 2 |  |
|  | Final Project: Part I | 7 |  |
|  | Final Project: Part II | 1 |  |
| **Total Points** | | **100** |  |

# Course Schedule

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| --- | --- | --- |
| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

|  |  |  |  |
| --- | --- | --- | --- |
| Week One: Introduction to Risk Management | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Define risk management, its evolution, and strategies. | | CO1, 2 | |
| * 1. Examine the major healthcare laws and regulations. | | CO1, 2, 4 | |
| * 1. Describe enterprise risk management (ERM) within organizations. | | CO1, 2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 1 & 2 of *Risk Management in Health Care Institutions*. | | 1.1, 1.2, 1.3 |  |
| **Listen** to the Course Introduction recording [3:19mins] to get a broad idea of the course. | | COURSE |  |
| **Review** the Ch. 1 & 2 PowerPoint presentations with the Week 1 Lecture Notes.  **Post** any insights or questions you have in the Week 1 Questions discussion forum. | | 1.1, 1.2, 1.3 | Lecture Activity = .5hr. |
| **How to Enhance Risk Management in your Organization**  **View** the following video regarding risk management [54:08mins]: <http://www.youtube.com/watch?v=e2_sHSzsJ2o>  **Post** any insights or questions in the Week 1 Questions discussion forum. | | 1.1, 1.3 | Lecture Activity = 1hr. |
| **About Risk Management**  **Review** the following videos:   * Webinar - Clinical Risk Management Basics [49:30mins]: <http://www.youtube.com/watch?v=tWIVY19SyU8> * Risk Management Quick Tip: An Overview [3:38mins]: <http://www.youtube.com/watch?v=FRvsa-yNZk8&feature=related> * Enterprise Risk Management - A Systems Approach to Patient Safety [9:59mins]: <http://www.youtube.com/watch?v=jipckbqJ2Vs>   **Post** any insights or questions in the Week 1 Questions discussion forum. | | 1.1, 1.3 | Lecture Activity = 1.5hrs. |
| **Risk Management Programs**  **Explore** the websites below to get an understanding of risk management programs and process.   * National Patient Safety Foundation: [www.npsf.org](http://www.npsf.org) * American Society for Healthcare Risk Management: [www.ashrm.org](http://www.ashrm.org) * American Health Information Management Association: [www.ahima.org](http://www.ahima.org)   **Identify** two risk management programs or processes. Explain how these programs reduce risk and why you consider these an important part of risk strategy.  **Post** your findings in a 150- to 200-word blog.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.1,1.2,1.3 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 1 Discussion Question A**  **Find** one current article from the internet on one of the following topics:   * Federal- or state-mandated risk management legislation * Medical errors: current statistics, frequency, and costs * Facility safety in health care settings * Information technology: security, electronic medical records, telemedicine, or robotics   **Pos**t a response in 150 to 200 words on the following:  **Identify** two risk-management strategies that could be related to your chosen topic.Provide some background information on the origins of these strategies.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.1 | Discussion Board = 1hr. |
| **Week 1 Discussion Question B**  **Review** the assignments due this week: Enterprise Risk Management, Comparison Worksheet, and Federal and State Regulations.  **Pos**t a response in 150 to 200 words on the following:  From your review of the assignments, share your findings or insights on the topic. Use examples to show what you have learned when completing the assignments.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion. If you agree or disagree with the other student, provide rationale and support with examples.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.1, 1.2, OR 1.3 | Discussion Board = 1hr. |
| **Enterprise Risk Management**  After reading the textbook’s definition of risk management in Ch. 1, think about examples of the risk-management processes in your organization. See box 1-7 on pp. 24-25 in the textbook for ideas that may relate to a workplace experience.  **Write** a short response of 150 to 200 words in a blog post. Create a specific list of the ways risk is minimized in your organization.   * In what ways does your organization, or one you are familiar with, manage risk? * Do you think that risk management is part of your organization’s overall strategy, or does each department set risk management objectives?   **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.1, 1.3 | Blog = 1hr. |
| **Comparison Worksheet**  **Complete** the Comparison Worksheet comparing the functions of risk management and quality assurance.  **Use** the readings to assist you in completing the worksheet.  **Submit** the completed worksheet through Blackboard.  *Due at [enter time] EST on [day].* | | 1.1 | Problem Solving = 1hr. |
| **Federal and State Regulations**  **Review** the readings in Ch. 2 regarding federal mandates and state regulations.  **Identify** two federal mandates and two state regulations from where you work or reside.  **Explain** how these laws reduce risk in a healthcare setting and give examples of how laws help the organization stay focused on reducing risk.  **Write** a short response paper of 250 to 300 words.  **Format** your paper according to APA guidelines.  **Submit** your paper through Blackboard.  *Due at [enter time] EST on [day].* | | 1.2, 1.3 | Reflection paper = 1hr. |
| **Total** |  |  | **9hrs.** |
| **Notes** |  | | |

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| Week Two: Employment, Communication, and Financing Risk in Healthcare | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Examine employment risk-management issues. | | CO1, 2, 3, 4 | |
| * 1. Recognize common patient and provider communication problems and solutions | | CO1, 2 | |
| * 1. Describe financing of risk and insurance models involved in the healthcare environment. | | CO2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 3, 4, & 5 of *Risk Management in Health Care Institutions*. | | 2.1, 2.2, 2.3 |  |
| **Review** the Ch. 3, 4, & 5 PowerPoint presentations with the Week 2 Lecture Notes.  **Post** any insights or questions you have from the reading in the Week 2 Questions discussion forum. | | 2.1, 2.2, 2.3 | Lecture Activity = 1hr. |
| **Read** the following documents:   * *AOL Health: Top Hospital CEOS Not Sold on Current Healthcare Bill* * *Communication Gaps Hinder Preventative Measures*   **Post** any insights or questions you have from the reading in the Week 2 Questions discussion forum. | | 2.2, 2.3 | Lecture Activity = 1hr. |
| **Effective Malpractice Policy**  **Watch** the following video showing a strategy for reducing litigation through effective communication [2:43mins]:  <http://www.youtube.com/watch?v=iUxGLHmFQtI>  **Post** any insights or questions in the Week 2 Questions discussion forum. | | 2.2 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 2 Discussion Question A**  Health reform has been signed into law by President Obama that affects all of us as consumers and most of you as employees of our health system. After reading the article *AOL Health: Top Hospital CEOS Not Sold on Current Healthcare Bill* from the Learning Resources and Activities, you will see the opinion of four health care administrative leaders:   * David Feinberg, CEO of UCLA Hospital System * Edward Miller, CEO Johns Hopkins * Jeffrey Korsmo, Director Mayo Clinic * C. Martin Harris, CIO Cleveland Clinic   **Pos**t a response in 150 to 200 words on the following:   * Pick two of the above leaders and explain if you agree or disagree with those leaders’ opinions. * Provide two specific points that each leader states. Explain what might be the financial impact to both the provider and the patient. * Include an example from your workplace or personal life that demonstrates one of the expected benefits noted in the article.   **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.3 | Discussion Board = 1hr. |
| **Week 2 Discussion Question B**  **Pos**t a response in 150 to 200 words on the following:  From the knowledge gained in Ch. 4 of the textbook, article readings on communication gaps, and the video, prepare a summary of your thoughts on the importance of patient and provider communication. Your summary must include terms and theory from the readings and video.  What are some common communication problems? What are some ways to develop effective communication that will reduce the risk of malpractice law suits?  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.2 | Discussion Board = 1hr. |
| **Employment Risk Case Research**  **Review** pp. 84-95 under the “References” section in Ch. 3 of *Risk Management in Health Care Institutions*. These pages cite many cases of employment risks.  **Choose** one case and find the case details using the website noted. Use those websites to research further.  **Write** a short response paper of 200-300 words explaining the lessons learned from the case and solutions on how this risk can be avoided.  **Submit** your paper through Blackboard.  *Due at [enter time] EST on [day].* | | 2.1 | Reflection Paper = 1hr. |
| **What You Know About Health Care**  An important aspect of learning is to demonstrate to others the level of knowledge you have gained from the lessons.  **Review** Ch. 2, 3, or 4 of *Risk Management in Health Care Institutions*.  **Prepare** a PowerPoint presentation with a minimum of 8 slides that illustrates your understanding of the chapter readings using a minimum of three key points or issues from the readings.  **Identify** specific examples from the textbook, articles, and your own work experience, if possible, that demonstrate the effect of the key points on risk management. The goal of this assignment is to show the application of the risk management guidelines discussed in the assigned chapter.  **Summarize** your conclusions on how health care costs can be reduced as well as how to improve patient care or customer satisfaction.  **Use** statistics and financial data to help support your conclusions.  **Cite** sources of information for the presentation, such as the textbook, case articles posted on Blackboard, lecture notes, internet resources, and your personal experience.  **Format** the presentation according to APA guidelines.  **Presentation Discussion:**  **Upload** the presentation to your Google Drive account. (*Note*. View the tutorial below on uploading to Google Drive.)  **Post** the link of your presentation from your Google Drive to the discussion board.  **Review** the presentation of at least 2 other students and ask a question pertaining to the presentation and this week’s learning.  **Respond** to the questions asked about your presentation and share any new insights.  *Uploading and Sharing Files Through Google Drive*  **View** the Google Drive Tutorial [2:21] located at <https://vimeo.com/82113892>.  *Due at [enter time] EST on [day].* | | 2.1, 2.2, 2.3 | Presentation = 1hr. |
| **Total** |  |  | **7hrs.** |
| **Notes** |  | | |

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| Week Three: Ethics and Safety in Healthcare | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze ethical issues and guidelines for risk management. | | CO1, 2 | |
| * 1. Recommend safety and security management strategies to control risk in a healthcare setting. | | CO1, 2, 4 | |
| * 1. Identify total quality management (TQM), and continuous quality improvement (CQI). | | CO1, 2, 3 | |
| * 1. Evaluate the effectiveness of the risk-management programs in facilities. | | CO1, 2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 6, 7, & 8, of *Risk Management in Health Care Institutions*. | | 3.1, 3.2, 3.3, 3.4 |  |
| **Review** the Ch. 6, 7, & 8 PowerPoint presentations with the Week 3 Lecture Notes.  **Post** any insights or questions in the Week 3 Questions discussion forum. | | 3.1, 3.2, 3.3, 3.4 | Lecture Activity = .5hr. |
| **Medical Ethics**  **Explore** the site below to view various case studies regarding medical ethics. You may also click on the left-hand column for links to other ethical cases.  <http://www.scu.edu/ethics/publications/submitted/cirone/medical-ethics.html>  **Choose** one case study to focus on.  **Provide** a summary describing the case study and then answer the following:   * What do you think the risks are in not following the ethical guidelines? * What would you do in a similar scenario?   **Respond** to at least three students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.1 | Lecture Activity = .5hr. |
| **Team Meetings in a Clinical Environment**  **Watch** the video, which shows total quality management (TQM) strategies for health care settings [9:58mins]: <http://www.youtube.com/watch?v=jO6anVZ0JxA>  **Post** any insights or questions you have from the video in the Week 3 Questions discussion forum. | | 3.3 | Lecture Activity = 1hr. |
| **Explore** The Joint Commission website <http://www.jointcommission.org/standards_information/npsgs.aspx>.  **Choose** one of the two facility types: **Hospital** or **Nursing Care Center**, located in the middle of the page within the ‘2014 NPSG Program Links’ columns.   * **Click** **Download Chapter** and review the Joint Commission’s accreditation goals for the selected facility type. You will see the ‘Elements of Performance’ standards established for each goal. The standards are all designed to reduce risk within the facility.   **Choose** a goal and identify two ‘Elements of Performance’.  **Identify** quantifiable outcome measurements that evaluate if that performance standard was met.  **Post** your response and compare your evaluation methods with another student who has selected the same facility type.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.4 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 3 Discussion Question A**  **Read** the case study *An Unsupervised Dosing Error*.  **Pos**t a response in 150 to 200 words on the following:   * Identify safety issues lacking at this facility and the risk-management processes that could have avoided the problem in this case. What types of TQM and CQI would you recommend for the hospital to follow? How could these guidelines have avoided the safety issues?   **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.2, 3.3 | Discussion Board = 1hr. |
| **Integrating Quality Blog**  **Create** a newsletter of 200 to 300 words using LucidPress (<https://www.lucidpress.com>). (*Note*: View the tutorial below on using LucidPress.com.)  **Include** the following information your newsletter:   * Why it is important to integrate quality management in a risk management program * How quality management can be integrated into a risk management program   When complete, click **Publish** on the top right-hand side of the page. A separate screen will pop up, and you will need to click **Publish** again. A link will then appear; copy the link provided under the Published Link section.  **Post** the published link into a blog post to share with the class.  **View** the links of two other students and explain what you learned or found helpful in their newsletters. Share any additional information.  *LucidPress Tutorial*  **View** the LucidPress Tutorial [4:29] located at <https://vimeo.com/106974151>.  *Due at [enter time] EST on [day].* | | 3.3, 3.4 | Blog = 2hrs. |
| **Research Paper Outline**  **Review** the Final Project for an overview of the writing requirements due in Week 5.  **Submit** an annotated bibliography with a minimum of 6 references.  **Format** your annotated bibliography according to APA guidelines.  *Note:* Use the following link for Annotated Bibliography Samples: <https://owl.english.purdue.edu/owl/resource/614/3/> | | 1.2, 2.1, 3.2, 4.2, 4.3, 5.2, 5.3 | Guided Project = 1hr. |
| **Exam One**  **Download** the Exam One document. The exam consists of 20 questions ranging from True/False, fill in the blanks, and short responses.  **Complete** and submitExam One in Blackboard. | | 1.1, 1.3, 2.1 | Quiz = 1hr. |
| **Total** |  |  | **8hrs.** |
| **Notes** |  | | |

**Faculty Notes**

**Integrating Quality Blog:** In this assignment, students submit digital documents using LucidPress.com ([www.lucidpress.com](http://www.lucidpress.com)). LucidPress.com is a free forum used to create digital documents; it contains templates such as newsletters, flyers, brochures, etc.

* For students to show their work, remind them to click on the **Publish** button on the top right-hand side. A link will be generated and students should use that link to post to the blog. Through this feature, members are able to view each other’s works freely without having to log in.
* Tell students NOT to use the **Share** options to generate a link, because the link created would require students to log in to view the completed work. This option is more complicated as it provides more features to allow members to share and work off the same document.

It is highly recommended that you also create a free account with LucidPress to learn how to create digital documents and to be able to assist students in their studies.

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| Week Four: 1. Medical Malpractice with Strategies to Reduce Liability  2. Strategies for Infection Control Programs | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Examine medical malpractice causes and effects. | | CO1, 3, 4 | |
| * 1. Describe strategies to reduce physician liability and explore litigation alternatives. | | CO1, 2, 3, 4 | |
| * 1. Identify the key strategies of risk management infection control programs. | | CO1, 2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 9, 10, & 12 of *Risk Management in Health Care Institutions*. | | 4.1, 4.2, 4.3 |  |
| **Review** the Ch. 9, 10, & 12 PowerPoint presentations with the Week 4 Lecture Notes.  **Post** any insights or questions in the Week 4 Questions discussion forum. | | 4.1, 4.2, 4.3 | Lecture Activity = 1hr. |
| **Medical Malpractice Litigation**  **Watch** the following video, which shows the medical and legal perspectives of medical malpractice [56:59mins]: <http://www.youtube.com/watch?v=PqapYncB8vQ>  **Post** any insights or questions you have from the video in the Week 4 Questions discussion forum. | | 4.1 | Lecture Activity = 1hr. |
| **Read** the following articles:   * Is “My Bad” Ever a Good Idea?   <https://www.rmf.harvard.edu/Clinician-Resources/Article/2013/SPS-Is-My-Bad-Ever-a-Good-Idea>   * Difficult Patient-Physician Relationships and the Risk of Medical Malpractice Litigation <http://virtualmentor.ama-assn.org/2009/03/hlaw1-0903.html> * Communication Factors in Malpractice Cases   <https://www.rmf.harvard.edu/Clinician-Resources/Article/2012/Insight-Communication-Factors-in-Mal-Cases>  **Post** any insights or questions you have from the reading in the Week 4 Questions discussion forum. | | 4.1, 4.2 | Lecture Activity = 1hr. |
| **Case Study**  **Read** the case studies below:     * *Delayed Heart Care Due to Lack of Expertise, Hospital Capability* * *Risk Management in Health Care Construction Projects*   **Post** any insights or questions you have from the reading in the Week 4 Questions discussion forum. | | 4.1, 4.3 | Lecture Activity = 1hr. |
| **Patient Safety**  **Watch** the following two videos, which show risk issues of patient safety and hospital infection:   * Hospital Infections [7:49mins]: <http://www.youtube.com/watch?v=_QuktjS4cpc&feature=related> * Safe Health Care Now! [5:58mins]: <http://www.youtube.com/watch?v=WSbnmOfX1vQ&feature=PlayList&p=806B22E19FEFC9D7&index=0>   **Post** any insights or questions you have from the video in the Week 4 Questions discussion forum. | | 4.3 | Lecture Activity = 1hr. |
| **Total** |  |  |  |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 4 Discussion Question A**  **Review** the knowledge you gained from Ch. 12 of *Risk Management in Health Care Institutions*, the videos on patient safety and hospital infection, and the *Risk Management in Health Care Construction Projects* case study.  **Pos**t a response in 150 to 200 words on the following:   * What are the main strategies a facility should include in an infection control program? Provide specific details of your action plan. * What are two effective procedures adopted by Frankford Hospital? Provide explanation of these procedures.   **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 4.3 | Discussion Board = 1hr. |
| **Week 4 Discussion Question B**  **Pos**t a response in 150 to 200 words on the following:  Review the case study titled *Delayed Heart Care Due to Lack of Expertise, Hospital Capability* *and* *Risk Management in Health Care Construction Projects*. Do you believe this case is an example of medical malpractice? Why or why not? Support your views using examples from the video “Communication Factors in Malpractice Cases” and the three articles in this week’s resources.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 4.1,4.2 | Discussion Board = 1hr. |
| **Exam Two**  **Download** the Exam Two document. The exam consists of 30 questions ranging from True/False, fill in the blanks, multiple choice, and short responses.  **Complete** and submitExam Two in Blackboard. | | 1.2, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4 | Quiz = 1hr. |
| **Total** |  |  | **8hrs.** |
| **Notes** |  | | |

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| Week Five: Risk in Other Healthcare Venues | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Examine risk-management strategies in the ambulatory care and long term care settings. | | CO1, 2, 3, 4 | |
| * 1. Identify the current trends of office-based surgery and associated financial costs and benefits. | | CO1, 2, 3 | |
| * 1. Describe accountable care organizations and their impact to risk management. | | CO1, 2, 3, 4 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 15, 16, & 17 of *Risk Management in Health Care Institutions*. | | 5.1, 5.2 |  |
| **Review** the Ch. 15, 16, & 17 PowerPoint presentation with the Week 5 Lecture Notes.  **Post** any insights or questions in the Week 5 Questions discussion forum. | | 5.1, 5.2, | Lecture Activity = 1hr. |
| **Improper Performance**  **Read** the ambulatory care case study “Improper Treatment Resulting in Death”:  <https://www.hpso.com/pdfs/db/x-10587-0214.pdf?fileName=x-10587-0214.pdf&folder=pdfs/db&isLiveStr=Y>  **Post** any insights or questions you have from the reading in the Week 5 Questions discussion forum. | | 5.1 | Lecture Activity = 1hr. |
| **Accountable Care Organizations (ACO)**  Below are important government healthcare websites; it is imperative to be aware of these resources as healthcare professionals.  **Read** the descriptions about ACO and explore the following websites:   * CMS.gov: <http://www.cms.gov/Medicare/Medicare-Fee-for-Service-Payment/ACO/> * Medicare.gov: <http://www.medicare.gov/manage-your-health/coordinating-your-care/accountable-care-organizations.html>   **Post** any insights or questions you have from the reading in the Week 5 Questions discussion forum. | | 5.3 | Lecture Activity = 1hr. |
| **Further Readings on ACO**  **Read** the articles below and watch a video:   * FAQ On ACOs: Accountable Care Organizations, Explained <http://www.kaiserhealthnews.org/stories/2011/january/13/aco-accountable-care-organization-faq.aspx?utm_source=inlinetst&utm_medium=cpc&utm_campaign=inlinetst> * Accountable Care Organizations (ACOs): General Information (both article and video [3:28mins]): <http://innovation.cms.gov/initiatives/aco/> * After One Year, Physician-run ACO Scores Big Savings Bonus: <http://www.aafp.org/news/practice-professional-issues/20140811palmbeachaco.html> * Accountable Care Organizations, Explained: <http://www.npr.org/2011/04/01/132937232/accountable-care-organizations-explained>   **Post** any insights or questions in the Week 5 Questions discussion forum. | | 5.3 | Lecture Activity = 1hr. |
| **Elderly Abuse**  **Watch** the following three video clips on the subject of risk management in nursing homes:   * The Statistics Behind Elder Abuse in Nursing Homes [1:48mins]: <http://www.youtube.com/watch?v=40nQ0QnXH8I> * The Risk Factors Associated with Elderly Abuse [1:00mins]: <http://www.youtube.com/watch?v=ebv2b1DIsoE> * How Insurance Programs Prevent Elderly Abuse in Nursing Homes Part II [1:15mins]: <http://www.youtube.com/watch?v=h_QYckymOUM>   **Post** any insights or questions in the Week 5 Questions discussion forum. | | 5.1 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 5 Discussion Question A**  **Pos**t a response in 150 to 200 words on the following:  Referring to the ambulatory care case study “Improper Treatment Resulting in Death”, do you feel that the physical therapist and assistant were negligent in their treatment of the patient in this case? Why or why not? What risk management standards for an ambulatory care setting apply to this case? Cite specific facts from the case to support your opinion.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 5.1 | Discussion Board = 1hr. |
| **Week 5 Discussion Question B**  **Post** a response in 150 to 200 words on the following:  After exploring the websites and reading the articles regarding ACO, do you think that ACOs can succeed in helping to reduce healthcare costs, increase quality of care, and manage provider risk? Provide rationale and evidence from the reading.  **Respond** to at least three other students in a manner that is thought provoking and appropriately challenges the discussion.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 5.3 | Discussion Board = 1hr. |
| **Office-Based Surgery Journal**  **Post** a journal response in Blackboard of 200 to 300 words on the following:  From a risk-management perspective, what are the clinical and financial advantages gained by a decrease in the invasiveness of surgical procedures? What is one of the four surgical technological advances mentioned in Ch. 17 of the textbook that has decreased the invasiveness of surgical procedures? What technological advances have facilitated the growth of office-based surgery (OBS)?  What direction of procedure would you recommend to someone going through a surgery? Consider the experiences of people you know who have experienced similar procedures, if possible.  *Due at [enter time] EST on [day].* | | 5.2 | Journal = 1hr |
| **Final Project: Part I**  **Review** Part I within the Final Project for an overview of the research paper.  **Submit** your completed research paper through Blackboard.  *Due at [enter time] EST on [day].* | | 1.2, 2.1, 3.2, 4.2, 4.3, 5.2, 5.3 | Final Project = 1hr. |
| **Final Project: Part II**  **Review** Part II within the Final Project for details of the presentation.  **Prepare** a PowerPoint presentation following the directions.  **Upload** the presentation to your Google Drive account. (*Note*. View the tutorial below on uploading to Google Drive.)  **Review** the presentation of at least two other students and ask a question pertaining to the final project.  **Respond** to the questions asked about your presentation and share any new insight.  *Uploading and Sharing Files Thru Google Drive*  **View** the Google Drive Tutorial [2:21] located at <https://vimeo.com/82113892>.  *Due at [enter time] EST on [day].* | | 1.2, 2.1, 3.2, 4.2, 4.3, 5.2, 5.3 | Presentation = 1hr. |
| **Total** |  |  | **10hrs** |
| **Notes** |  | | |

# Breakdown of Academic Instructional Equivalencies

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Week 1** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 2** |  |  |
| Required |  | 7 |
| Supplemental |  |  |
|  |  |  |
| **Week 3** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
| **Week 4** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
| **Week5** |  |  |
| Required |  | 10 |
| Supplemental |  |  |
|  |  |  |
|  |  |  |
| **Total Required Hours** |  | 42 |
| **Total Supplemental Hours** |  |  |
| **Total Hours** |  |  |